## Monroe News April 16, 2014 Bond proposal to rebuild schools more about status than education

I have been reading the promotions for the new bond proposal in Bedford Township for the schools. We are being told if we are for education, we will approve. That implies a "no" vote is against education.

I wonder where the money came from for the buildings the district currently owns. Wasn't it from past bond issues that we voted "yes" on? We then paid our money and the schools were built. Didn't that prove we were for education?

We paid once already for every school. Now, just more than 50 years later, we need to tear down the schools that we already paid for and build new ones? What happens to this proposed school in 50 years? \$70 million down the tubes?

How many times do we replace the "box" in which kids are educated? The "box" in which I was educated was so old that the steps were worn down from the many feet climbing them. I managed to learn. (Kids in Africa learn in mud huts.)

The "box" does not affect education, but it could affect status. If our board feels a need to leave behind an eyecatching "legacy" for our community, maybe they should each tear down their present homes and build new spectacular houses for us to admire! According to their philosophy, then they also could be better parents.

With this mentality, I'm glad our school board isn't in charge of the White House! I wonder how many times it would have been rebuilt so proper governing could take place?

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